## **Introduced by Assembly Member Simitian**

February 19, 2002

An act relating to school finance.

## LEGISLATIVE COUNSEL'S DIGEST

AB 2120, as introduced, Simitian. Professional development block grant.

Existing law establishes various grant programs aimed at promoting the development of teachers in specific areas.

This bill would state the intent of the Legislature to develop a flexible professional development block grant for teachers in kindergarten and grades 1 to 12, inclusive, by consolidating several of those programs.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

The people of the State of California do enact as follows:

- SECTION 1. (a) The Legislature recognizes the necessity for professional staff development that helps teachers to more ably address the learning needs of each pupil, thereby improving the learning of all pupils.
- 5 (b) It is therefore, the intent of the Legislature to do all of the 6 following:
- 7 (1) Achieve better results with existing resources by 8 consolidating and streamlining the array of professional 9 development programs available to teachers in kindergarten and 0 grades 1 to 12, inclusive.

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(2) Maximize the number of high-quality professional development opportunities available to teachers.

- (3) Provide teachers with additional professional development support to assist them in managing the challenge of a changing pupil population and curriculum.
- (4) Provide ongoing opportunities for teachers to strengthen subject matter knowledge and instruction.
- (5) Provide school districts with a flexible professional development block grant.
- (6) Encourage school districts to combine state and federal grant funds.
- (7) Encourage school districts to realign older professional development programs to focus on the state's academic content standards.
- (8) Encourage school districts to participate in professional development consortia.
- (9) Encourage districts to develop schoolwide staff development plans.
- SEC. 2. It is the intent of the Legislature to develop a flexible professional development block grant for teachers in kindergarten and grades 1 to 12, inclusive, by consolidating all of the following programs:
- (a) The English Language Acquisition Program (Chapter 4 (commencing with Section 400) of Part 1 of the Education Code).
- (b) The High School Coaching Education and Training Program (Sections 35179.1 to 35179.3, inclusive, of the Education Code).
- (c) The Marian Bergeson Beginning Teacher Support and Assessment System (Article 4.5 (commencing with Section 44279.1) of Chapter 2 of Part 25 of the Education Code).
- (d) The California Pre-internship Teaching Program (Article 5.6 (commencing with Section 44305) of Chapter 2 of Part 25 of the Education Code).
- 34 (e) Alternative certification programs established pursuant to 35 Article 11 (commencing with Section 44380) of Chapter 2 of Part 36 25 of the Education Code).
- 37 (f) The California School Paraprofessional Teacher Training 38 Program (Article 12 (commencing with Section 44390) of Chapter 39 2 of Part 25 of the Education Code).

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(g) The National Board for Professional Teaching Standards Certification Incentive Program (Article 13 (commencing with Section 44395) of Chapter 2 of Part 25 of the Education Code).

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- (h) The California Mathematics Initiative for Teaching (Article 13 (commencing with Section 44400) of Chapter 2 of Part 25 of the Education Code).
- 7 (i) The California Peer Assistance and Review Program for 8 Teachers (Article 4.5 (commencing with Section 44500) of 9 Chapter 3 of Part 25 of the Education Code).
  - (j) The Instructional Time and Staff Development Reform Program (Article 7.5 (commencing with Section 44579) of Chapter 3 of Part 25 of the Education Code).
    - (k) School Development Plans (Article 1 (commencing with Section 44670.1) of Chapter 3.1 of Part 25 of the Education Code).
  - (*l*) The Education Technology Staff Development Program (Chapter 3.34 (commencing with Section 44730) of Part 25 of the Education Code).
  - (m) Readers for Legally Blind Teachers (Article 8.5 (commencing with Section 45370) of Chapter 5 of Part 25 of the Education Code).
  - (n) The California Technology Assistance Project (Article 15 (commencing with Section 51871) of Chapter 5 of Part 28 of the Education Code).
  - (o) The Education Technology Professional Development Program (Section 52272 of the Education Code).
  - (p) The California Professional Development Institutes (Article 2 (commencing with Section 99220) of Chapter 5 of Part 65 of the Education Code).
- (q) The Mathematics and Reading Professional Development
  Program (Article 3 (commencing with Section 99230) of Chapter
  of Part 65 of the Education Code).
- 32 (r) The Pre-intern Teaching Academies.
- 33 (s) Instructional Support for Secondary Schools in Reading.